

Opportunities to learning

The rules, forms and methods of teaching, learning and assessment of learning outcomes in the study programme enable the achievement of learning outcomes while respecting the diversity of students and their needs are anchored in the Internal Regulations of UCM:

- Internal Regulation of the University of St. Cyril and Methodius in Trnava 5/2021: Internal Quality Assurance System of Higher Education at UCM in Trnava.
- UCM Study Regulations.
- Guidelines for ensuring a generally accessible academic environment for students with specific needs.
- Directive on equal treatment and protection against discrimination - gender equality.

The active role, autonomy, creativity and independence of students in learning and teaching is encouraged in the delivery of the study program and this approach is reflected in the assessment of students.

Study program delivery respects the diversity of students and their needs and allows for flexibility of study pathways, including the possibility of reconciling work/family life with study at the University.

A range of pedagogical methods, forms and approaches, assessment methods are used flexibly in the delivery of study programmes and their application is regularly evaluated and refined. Methods of assessing students' knowledge and skills at UCM include: written examinations, projects, presentations, essays, case studies, examples, combined examinations (written and oral form), etc. Student assessment is carried out in accordance with the procedures defined in the UCM Study Regulations.

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Examiners are thoroughly familiar with existing methods of verifying the achievement of learning outcomes, methods of testing, examination and assessment of student performance and are supported by the college to further develop their knowledge and skills in this area.

Assessment enables students to demonstrate the extent and level to which they have achieved the expected learning outcomes and provides feedback to students which can be linked to recommendations and guidance on the learning process where necessary.

Assessment is consistent and fairly applied in relation to all students, carried out in accordance with pre-approved procedures and producing reliable conclusions that do not lead to unjustified differences in similar cases.

When assessing students and applicants, due account shall be taken of the circumstances relating to students with specific needs (e.g. disadvantage due to immobility, visual impairment, dyslexia, dysgraphia, dyscalculia).

Students have a remedy in relation to assessment results and fair treatment of those seeking redress is guaranteed.

The student has the option of requesting a board examination involving at least two teacher examiners designated by the Head of Department. The student's activity, independence and, where appropriate, creativity should also be taken into account in the assessment of the student. Extenuating circumstances (e.g. accident, illness, pregnancy) may be taken into account to a reasonable extent in the assessment of the student. The student has the possibility to lodge a complaint in accordance with a specific internal regulation. Students are provided with a formal appeals procedure, guaranteed the opportunity to participate in the review of proposals and solutions and guaranteed feedback on the outcome of their review and the action taken. In serious circumstances, complaints are resolved by the University's Monitoring Officer. A student also has the opportunity to refer to the Ethics Committee a suspected violation of the University's Code of Ethics.

As part of the University's evaluation process, an annual "Report on the Results of Educational Activities" is prepared and submitted to the UCM Scientific Board and its faculties. It analyses the most significant qualitative and quantitative indicators of the educational process in accordance with the UCM Long-term Plan.

Mobility support

The development of international cooperation at the University of St. Cyril and Methodius is mainly carried out in the form of bilateral and multilateral agreements aimed at the mutual exchange of students, teaching and non-teaching staff, as well as through the implementation of international scientific projects, the organisation of joint scientific events and the presentation of the results of work in the form of joint publications. Our students and staff who are interested in a stay abroad can take advantage of the wide range of mobility opportunities offered by the Erasmus+ programme, can undertake a stay abroad on the basis of international bilateral agreements, or can take advantage of opportunities under other mobility and scholarship schemes and programmes. In order to support the development of international relations, we also welcome foreign visitors, delegations and experts who enrich the teaching process and contribute to the internationalisation of science, research and education at our University.

The University has been awarded the Erasmus+ project "Mobility of students and staff in higher education between programme and partner countries", International Credit Mobility (ICM) under Erasmus+, Key Action 1: Educational mobility of individuals.

This project allows mobility of students and staff in higher education institutions within the framework of signed inter-institutional agreements between programme countries (Slovakia) and partner countries, i.e. non-EU countries. The implementation of the Erasmus+ programme is governed by Directive No 16/19 on the administration of the Erasmus+ programme, while the selection of students for mobility maintains transparency criteria. The administration of students going on mobility is carried out in cooperation with the UCM External Relations Department.

SAIA programmes: National Scholarship Programme, Austria-Slovakia Action, CEEPUS, intergovernmental agreements. Inter-university cooperation: UCM has concluded cooperation agreements with many foreign universities and partner institutions. Exchange visits of UCM students or staff on the basis of inter-university cooperation are coordinated by individual faculties or departments. A student can also finance such a stay by applying for a scholarship, e.g. from the National Scholarship Programme or a scholarship provided on the basis of an intergovernmental agreement.